

Daniel Okoye

Birmingham, UK · 07700 900456 · daniel.okoye@email.com · linkedin.com/in/danielokoye · QTS since 2018

PERSONAL STATEMENT

Secondary mathematics teacher with 7 years' experience across two 11–18 comprehensives, currently second in department with responsibility for KS4 outcomes. Raised GCSE grade 5+ from 48% to 67% over three cohorts. QTS since 2018, teaching maths to A-Level, seeking a head of department post.

TEACHING QUALIFICATIONS & LICENCE

Licence	Qualified Teacher Status (QTS) — awarded 2018, DfE ref 1847392
Subjects	Mathematics (KS3, KS4, KS5) · Further Maths (AS) · Statistics
Curriculum	National Curriculum · Edexcel and AQA GCSE · Edexcel A-Level · IB Middle Years exposure
Safeguarding	Enhanced DBS on the update service · Designated Safeguarding Lead trained (Level 3, 2024)

TEACHING EXPERIENCE

Second in Department — Mathematics Sep 2021 – Present
Kingsbury Academy, Birmingham — 1,400 pupils, 11–18

- Raised GCSE grade 5+ attainment from 48% to 67% across three cohorts; Progress 8 for maths moved from –0.11 to +0.34
- Rewrote the KS4 scheme of work around interleaved retrieval practice, adopted across all 9 maths staff
- Line-manage 4 teachers and 2 ECTs, including lesson observation, feedback and appraisal
- Lead the Year 11 intervention programme — 60 targeted pupils, 78% of whom met or exceeded target grade
- Deliver whole-school PD on questioning and modelling to 90+ staff annually

Teacher of Mathematics Sep 2018 – Aug 2021
Perry Hill School, Birmingham — 1,100 pupils, 11–16

- Taught a full timetable across KS3 and KS4, including top-set Year 11 and a Year 8 nurture group
- Ran the KS3 numeracy catch-up programme; mean standardised score rose 8 points over one academic year
- Mentored two trainee teachers to successful QTS completion as an ITT mentor
- Founded and ran the school's UKMT maths challenge club — 3 pupils reached the Junior Kangaroo
- Form tutor to a Year 9 group for three years, including parents' evenings, reports and pastoral referrals
- Introduced low-stakes weekly retrieval quizzing across Year 10, later rolled out department-wide

Trainee Teacher (PGCE placements) Sep 2017 – Jul 2018
Two Birmingham secondary schools — 11–18 comprehensive and 11–16 academy

- Completed two contrasting placements totalling 24 weeks, teaching KS3 and KS4 mathematics
- Rated Outstanding on the final placement for planning, subject knowledge and behaviour management
- Ran a Year 7 numeracy intervention group of 12 pupils across the spring term

CLASSROOM PRACTICE & SYSTEMS

Assessment: GCSE and A-Level marking, question-level analysis, SISRA and FFT Aspire target setting
Curriculum: mastery and interleaving, scheme-of-work design, KS4 intervention programme design
Inclusion: EHCP and SEND provision mapping, EAL support strategies, Pupil Premium targeted intervention
Technology: SIMS, Arbor, Google Classroom, Sparx Maths, Desmos, MathsWatch

EDUCATION

PGCE Secondary Mathematics 2017 – 2018
University of Birmingham

- Outstanding rating on final placement

BSc (Hons) Mathematics — 2:1 2014 – 2017
University of Nottingham

PROFESSIONAL DEVELOPMENT

- NPQSL (National Professional Qualification for Senior Leadership) — completing 2026
- Designated Safeguarding Lead, Level 3 — 2024
- Teaching for Mastery workshop, Maths Hub — 2023
- Edexcel GCSE examiner (Paper 2 Higher) — since 2022

REFEREES

Available on request — current headteacher and previous head of department.